

BACHELOR OF ELEMENTARY EDUCATION

Course number	Course name	Course Description	No. of units	Term/Semester offered
EDUC 105	Assessment of Learning 1	This course is designed to allow learners to understand the rudiments of assessment and how assessment is carried out in the classroom level – as a science and as an art. Particularly, it focuses on the basic concepts of assessment and the development of assessment tools to improve the teaching/learning process. It also underscores the utilization of statistical tools in measuring the performance of students by group and individually.	3	1st Semester
EDMT 1	Teaching Math in the Primary Grades	This course equips prospective teachers with pedagogical content knowledge for the teaching of basic contents in mathematics in the primary level. Understanding of key concepts and skills of whole numbers up to 10,000, fractions, measurement, simple geometric figures, pre-algebra concepts and data representation and analysis are applied using appropriate technology. Teaching strategies include problem solving, critical thinking, differentiated instructions, inquiry-based learning with the use of manipulatives based on cultural context will be emphasized.	3	1st Semester
EDMUS 1	Teaching Music in the Elementary Grades	This course deals with the educational foundations of music as it apply to teaching and learning in the elementary grades. This course is designed to give emphasis on how to integrate music in the elementary classroom including teaching strategies and assessment appropriate for each area.	3	1st Semester
EDENG 1	Teaching English in the Elementary Grades - Language Arts	This course will emphasize English as a second language with main focus on language teaching methodologies to improve knowledge on the structure and fluency in the English language through listening reading, writing speaking and viewing.	3	1st Semester
EDSC 1	Teaching Science in the Elementary Grades - Biology and Chemistry	This course includes understanding of spiraling basic science concepts and application of science inquiry in Chemistry and Biology and the use of teaching strategies in elementary science, development of instructional materials and assessment. Content topics in Chemistry include Properties and Structure of Matter and Changes that Matter undergo. In Biology, content topics include Parts and Functions of Animals and Plants. Hereditary: Inheritance and Variation, Biodiversity, and Evolution and Ecosystem.	3	1st Semester
EDUC 110	The Teacher and the Community Sch Culture and Org Leadership	This course focuses on society as a context upon which the schools have been established. Educational philosophies that are related to society as a foundation of schools and schooling shall be emphasized. Further, principals and theories on school culture and organizational leadership shall be included to prepare prospective teachers to become school leaders and managers.	3	1st Semester
EDUC 108	Building and Enhancing New Literacies Across the Curriculum	: This course introduces the concepts of new literacies in the 21st century as an evolving social phenomena and shared cultural practices across learning areas. The 21st century literacies shall include: (a) globalization and multi-cultural literacy; (b) social literacy; (c) media literacy; (d) financial literacy; (e) cyber literacy/digital literacy; (f) ecological literacy; and (g) arts and creativity literacy. Field based inter disciplinary explorations and other teaching strategies shall be used in this course.	3	1st Semester
ED ARTS	Teaching Arts in the Elementary Grades	This course deals with the educational foundations of arts as these apply to teaching and learning in the elementary grades. Various teaching strategies and assessment appropriate for each area shall be given emphases in the course.	3	1st Semester

BACHELOR OF EARLY CHILDHOOD EDUCATION

Course number	Course name	Course Description	No. of units	Term/Semester offered
ECED 102	Assessment of Childrens' Development and Learning	This course focuses on the various aspects of assessment of young children's development and learning. It likewise involves an understanding and application of the different types of quantitative and qualitative assessment methods for determining children's development and learning. Students will experience how to develop rubrics for different forms of assessment.	3	1st Semester
ECED 103	Family, School, and Community Partnership	This course focuses on the diverse needs of the young child within the context of family, school, and community anchored on Urie Bronfenbrenner's ecological framework. It examines the nature and scope of family-school-community partnership including interdisciplinary relationships and their impact on learning and development young children. It includes a review of principles, strategies initiatives and programs to engage parents, families and communities. The role of early childhood educators in planning, implementing and assessing collaborative family, school and community partnerships is given emphasis	3	1st Semester
ECED 104	Foundations of Early Chidlhood Education	The course presents an overview of the total early childhood education. It also includes the historical, philosophical, psychological, and legal bases of early childhood education.	3	1st Semester
ECED 105	Early Learning Environment	The course focuses on the planning setting up and evaluating developmentally-appropriate and child- centered physical, interpersonal and temporal learning environments in diverse early childhood settings.	3	1st Semester
ECED 106	Infant nad Toddler Program	The course presents a study of appropriate infant and toddler programs (birth to age 3), including an overview of development, quality caregiving routines, appropriate environments, materials and activities, and teaching/ guidance techniques. This course also emphasizes developmental processes and environmental factors that can affect a child's physical growth, shape personality and achievement from conception to 3 years of age. This will further provide opportunities for students to engage in practical application of the course concepts through direct interaction with young children in a child-care/educational setting.	3	1st Semester
ECED 110	Inclusive Education in Early Childhood Setting	Understanding of typical and atypical development of young children and addressing special needs in early childhood setting.	3	1st Semester
ECED 111	Health, Nutrition ans Safety	This course is designed to provide an overview of the health, safety and nutritional needs of children ages 0 to 8 years. Content covers: relevant policies and regulations, basic concepts, principles and practices of child health, food and nutrition, and child safety including ECCD in emergencies and child protection. Designing learning environment and opportunities that are responsive to the health, safety and nutritional needs of children from birth through grade three will be explored. Emphasis will be given on the importance of partnering with health professionals, families and communities to help young children establish healthy lifestyle and achieve their learning potential.	3	1st Semester
ECED 112	Science in Early Childhood Education	This course focuses on the discussion of science concepts and experiences that are relevant to different childhood ages and levels. Emphasis will be on the creation of science experiences, selection of appropriate materials, learning specific science techniques for working with young children and knowing how to integrate science in other subject areas.	3	1st Semester

ECED 114	Children's Literature	The course focuses on the importance of children's literature for promoting lifelong love of reading among the young learners and its use as springboard for developing literacy skills. Strategies and approaches for using children's literature in the classroom will be discussed.	3	1st Semester
ECED 119	Content and Pedagogy in the Mother Tongue Based Multilingual Education	This course focuses on the comprehensive understanding of elements of Mother tongue, appreciation of local literature, and utilization of developmentally appropriate language teaching strategies for the mother tongue.	3	1st Semester

BACHELOR OF SPECIAL NEEDS EDUCATION - EARLY CHILDHOOD EDUCATION

Course number	Course name	Course Description	No. of units	Term/Semester offered
ECED 104	Foundations of Early Childhood Education	The course presents an overview of the total early childhood education. It also includes the historical, philosophical, psychological, and legal bases of early childhood education.	3	1st Semester
SNED 103	Learners with Sensory and Physical Disabilities	Definition, categories, identification, learning characteristics of learners with sensory and physical disabilities; curricular priorities, educational placement and strategies for teaching learners with sensory and physical disabilities.	3	1st Semester
SNED 104	Learners with Emotional, Behavioral, Language and Communication Disabilities	Definition, categories, identification, learning characteristics of learners with emotional, behavioral, language and communication disabilities; curricular priorities, educational placement and strategies for teaching learners with emotional, behavioral, language and communication disabilities.	3	1st Semester
SNED 105	Gifted and Talented Learners	Definition, categories, identification, learning characteristics of gifted and talented learners; curricular priorities, educational placement and strategies for teaching gifted and talented learners	3	1st Semester
SNED 106	Curriculum and Pedagogy in Inclusive Education	General/Regular basic education curriculum (K to 12) and general teaching and classroom management strategies to address diversity in the classroom.	3	1st Semester
SNED 107	Education Assessment of Students with Additional Needs	Formal and informal assessment tools and procedures for assessing the educational needs of learners; utilization of assessment results to inform educational programming.	3	1st Semester
ECED 111	Health, Nutrition and Safety	This course is designed to provide an overview of the health, safety and nutritional needs of children ages 0 to 8 years. Content covers: relevant policies and regulations, basic concepts, principles and practices of child health, food and nutrition, and child safety including ECCD in emergencies and child protection. Designing learning environment and opportunities that are responsive to the health, safety and nutritional needs of children from birth through grade three will be explored. Emphasis will be given on the importance of partnering with health professionals, families and communities to help young children establish healthy lifestyle and achieve their learning potential.	3	1st Semester
ECED 112	Science in Early Childhood Education	This course focuses on the discussion of science concepts and experiences that are relevant to different childhood ages and levels. Emphasis will be on the creation of science experiences, selection of appropriate materials, learning specific science techniques for working with young children and knowing how to integrate science in other subject areas.	3	1st Semester

ECED 113	Creative Arts, Music and Movement in ECEd	The course focuses on the content and strategies, methods and processes for teaching art, music, rhythmic activities and movement for K to Grade 3 learners, based on different theoretical frameworks and current researches.	3	1st Semester
SNED 112	Instructional Adaptations or Teaching the Content Areas (Social Science, Humanities)	K to 12 general/regular basic education curriculum in the social sciences and humanities and adaptations for students with additional needs.	3	1st Semester
SNEd 113	Development of Individualized Education Plans	Developing individualized education programs, individualized family service plans, behavior intervention plans and individualized transition programs based on assessment results.	3	1st Semester
ECED 121	Social Studies in ECE	The course focuses on the discussion of the concepts in Social Studies as well as the developmentally appropriate strategies in teaching those concepts to young learners	3	1st Semester

BACHELOR OF SPECIAL NEEDS EDUCATION - ELEMENTARY SCHOOL TEACHING				
Course number	Course name	Course Description	No. of units	Term/Semester offered
EDMT 1	Teaching Math in the Primary Grades	This course equips prospective teachers with pedagogical content knowledge for the teaching of basic contents in mathematics in the primary level. Understanding of key concepts and skills of whole numbers up to 10,000, fractions, measurement, simple geometric figures, pre-algebra concepts and data representation and analysis are applied using appropriate technology. Teaching strategies include problem solving, critical thinking, differentiated instructions, inquiry-based learning with the use of manipulatives based on cultural context will be emphasized.	3	1st Semester
EDMUS 1	Teaching Music in the Elementary Grades	This course deals with the educational foundations of music as it apply to teaching and learning in the elementary grades. This course is designed to give emphasis on how to integrate music in the elementary classroom including teaching strategies and assessment appropriate for each area.	3	1st Semester
EDENG 1	Teaching English in the Elementary Grades - Language Arts	This course will emphasize English as a second language with main focus on language teaching methodologies to improve knowledge on the structure and fluency in the English language through listening reading, writing speaking and viewing.	3	1st Semester
EDSC 1	Teaching Science in the Elementary Grades - Biology and Chemistry	This course includes understanding of spiraling basic science concepts and application of science inquiry in Chemistry and Biology and the use of teaching strategies in elementary science, development of instructional materials and assessment. Content topics in Chemistry include Properties and Structure of Matter and Changes that Matter undergo. In Biology, content topics include Parts and Functions of Animals and Plants. Hereditary: Inheritance and Variation, Biodiversity, and Evolution and Ecosystem.	3	1st Semester
SNED 107	Education Assessment of Students with Additional Needs	Formal and informal assessment tools and procedures for assessing the educational needs of learners; utilization of assessment results to inform educational programming.	3	1st Semester
SNED 108	Behavior Management and Modification	Positive behavior support for learners with additional needs.	3	1st Semester
SNEd 113	Development of Individualized Education Plans	Developing individualized education programs, individualized family service plans, behavior intervention plans and individualized transition programs based on assessment results.	3	1st Semester
ED ARTS	Teaching Arts in the Elementary Grades	This course deals with the educational foundations of arts as these apply to teaching and learning in the elementary grades. Various teaching strategies and assessment appropriate for each area shall be given emphases in the course.	3	1st Semester

SNED 112	Instructional Adaptations or Teaching the Content Areas (Social Science, Humanities)	K to 12 general/regular basic education curriculum in the social sciences and humanities and adaptations for students with additional needs.	3	1st Semester
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BACHELOR OF ELEMENTARY EDUCATION

Course number	Course name	Course Description	No. of units	Term/Semester offered
EDUC 107	Assessment of Learning 2	This course is designed to help teacher education students in developing understanding and gain skills in crafting and utilizing alternative forms of assessment and grading system.	3	2nd Semester
EDGMRC	Good Manners and Right Conduct	This course Anchored on the essential component of personhood that deals with intra/interpersonal relationships which allow harmony with oneself, with others and the environment, this course will highlight the fundamental rules of good manners and appropriate conduct of behavior of each learner which are necessary of the formation of character that embraces the core values of Maka-Dios, Maka-Tao, Maka-Bansa and Makakalikasan.	3	2nd Semester
EDENG 2	Teaching English in the Elementary Grades Through Literature	This course will focus on children's literature in English to include riddles, poetry, stories, drama, and other written works as an avenue to teach English language. Teaching methodologies in the use of literature shall be emphasized.	3	2nd Semester
EDSC 2	Teaching Science in the Elementary Grades - Physics and Earth and Space Science	This course includes understanding of spiraling basic science concepts and application of science inquiry in Physics and Earth and Space, strategies in teaching elementary science development of instructional materials and assessment. Content topics in Physics include Force and Motion, and Energy while Earth and Space Science include Geology, Meteorology and Astronomy.	3	2nd Semester
EDMT 2	Teaching Math in the Intermediate Grades	As preparation for teaching in the intermediate grades, this course emphasizes the integration of technological pedagogical content knowledge that includes topics on rational numbers, measurement, geometric figures, pre-algebra concepts, application of simple probability and data analysis.	3	2nd Semester
EDUC 109	The Teaching Profession	This course deals with the teacher as individual, classroom teacher, community teacher and global teacher. This emphasizes professionalization to cover teacher's status and levels of professional rewards & professionalism to improve competencies. This talks about the intricacies of teaching and about teaching both as a mission, a vocation, and a profession.	3	2nd Semester
EDSTE 1	Teaching Multi-grade Classes	This course equips prospective teachers with pedagogical content knowledge for the teaching of basic contents in mathematics in the primary level. Understanding of key concepts and skills of whole numbers up to 10,000, fractions, measurement, simple geometric figures, pre-algebra concepts and data representation and analysis are applied using appropriate technology. Teaching strategies include problem solving, critical thinking, differentiated instructions, inquiry-based learning with the use of manipulatives based on cultural context will be emphasized.	3	2nd Semester

BACHELOR OF EARLY CHILDHOOD EDUCATION

Course number	Course name	Course Description	No. of units	Term/Semester offered
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ECED 107	Early Childhood Education Curriculum Models	This course focuses on the study and preparation of developmentally appropriate curricula for young children. Moreover, it also presents different curriculum models and at the same time compares and contrast current curriculum models and draws implications for teaching.	3	2nd Semester
ECED 108	Guiding Children's Behavior and Moral Development	The course focuses on the importance of fostering social, emotional and moral development in the early years. It presents an overview of the developmental, environmental and cultural factors that impact the behavior of your children. The developmentally appropriate strategies for cultivating moral values and guiding children's behavior in positive ways are highlighted.	3	2nd Semester
ECED 109	Play and Developmentally Appropriate Practices in ECEd	The course focuses on the importance of play and other developmentally appropriate practices and methods that will address the physical, social, emotional and cognitive needs of the young learners. Provide a nurturing and stimulating environment. An application of the knowledge of theories will be demonstrated through designing appropriate play-based learning activities.	3	2nd Semester
ECED 116	Literacy Development	The course focuses on the discussion of literacy competencies and skills that should be developed among beginning readers as well as the approaches and strategies for developing a multilingual and multiliterate learner. Preparation of appropriate lessons and instructional materials and microteachings activities are included.	3	2nd Semester
ECED 117	Numeracy Development	This course is designed to develop knowledge and skills necessary to support young children learning mathematics in way that fosters mathematical understanding, application and enjoyment. The course also equips students with the ability to design and select mathematical tasks that promote an inquiry, problem solving learning environment.	3	2nd Semester
ECED 113	Creative Arts, Music and Movement in ECEd	The course focuses on the content and strategies, methods and processes for teaching art, music, rhythmic activities and movement for K to Grade 3 learners, based on different theoretical frameworks and current researches	3	2nd Semester

BACHELOR OF SPECIAL NEEDS EDUCATION - EARLY CHILDHOOD EDUCATION				
Course number	Course name	Course Description	No. of units	Term/Semester offered
ECED 109	Play and Developmentally Appropriate Practices in ECEd	The course focuses on the importance of play and other developmentally appropriate practices and methods that will address the physical, social, emotional and cognitive needs of the young learners. Provide a nurturing and stimulating environment. An application of the knowledge of theories will be demonstrated through designing appropriate play-based learning activities.	3	2nd Semester
SNED 110	Instructional Adaptations in Language and Literacy Instruction	K-12 general/regular basic education curriculum in language and literacy and adaptations for students with additional needs.	3	2nd Semester
SNED 111	Instructional Adaptations in Mathematics and Science Instruction	K to 12 general/regular basic education curriculum in mathematics and science and adaptations for students with additional needs	3	2nd Semester
SNED 108	Behavior Management and Modification	Positive behavior support for learners with additional needs.	3	2nd Semester
ECED 116	Literacy Development	The course focuses on the discussion of literacy competencies and skills that should be developed among beginning readers as well as the approaches and strategies for developing a multilingual and multiliterate learner. Preparation of appropriate lessons and instructional materials and microteachings activities are included.	3	2nd Semester

ECED 117	Numeracy Development	This course is designed to develop knowledge and skills necessary to support young children learning mathematics in way that fosters mathematical understanding, application and enjoyment. The course also equips students with the ability to design and select mathematical tasks that promote an inquiry, problem solving learning environment.	3	2nd Semester
SNED 114	Early Childhood Inclusive Education	Addressing educational needs of special learners from ages 0 to 9 years old with emphasis on early intervention and home-school partnership.	3	2nd Semester

BACHELOR OF SPECIAL NEEDS EDUCATION - ELEMENTARY SCHOOL TEACHING				
Course number	Course name	Course Description	No. of units	Term/Semester offered
SNED 109	Adaptated Physical Education and Recreation, Music and Health	Adapted physical education, movement, arts, music and healthy/safety education for learners with additional needs.	3	2nd Semester
EDENG 2	Teaching English in the Elementary Grades Through Literature	This course will focus on children's literature in English to include riddles, poetry, stories, drama, and other written works as an avenue to teach English language. Teaching methodologies in the use of literature shall be emphasized.	3	2nd Semester
EDSC 2	Teaching Science in the Elementary Grades - Physics and Earth and Space Science	This course includes understanding of spiraling basic science concepts and application of science inquiry in Physics and Earth and Space, strategies in teaching elementary science development of instructional materials and assessment. Content topics in Physics include Force and Motion, and Energy while Earth and Space Science include Geology, Meteorology and Astronomy.	3	2nd Semester
SNED 110	Instructional Adaptations in Language and Literacy Instruction	K-12 general/regular basic education curriculum in language and literacy and adaptations for students with additional needs.	3	2nd Semester
SNED 111	Instructional Adaptations in Mathematics and Science Instruction	K to 12 general/regular basic education curriculum in mathematics and science and adaptations for students with additional needs	3	2nd Semester
EDMT 2	Teaching Math in the Intermediate Grades	As preparation for teaching in the intermediate grades, this course emphasizes the integration of technological pedagogical content knowledge that includes topics on rational numbers, measurement, geometric figures, pre-algebra concepts, application of simple probability and data analysis.	3	2nd Semester
EDPEH	Teaching PE and Health in Elementary Grades	This course deals with the educational foundations of physical education as these apply to teaching and learning in the elementary grades. Various teaching strategies and assessment appropriate for each area shall be given emphases in the course.	3	2nd Semester
SNED 114	Early Childhood Inclusive Education	Addressing educational needs of special learners from ages 0 to 9 years old with emphasis on early intervention and home-school partnership.	3	2nd Semester